

## Overview of Work

### Year 3 Term 2 second half term

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#### ENGLISH:

This half-term, we will look at and write adventure stories. We will also investigate persuasive writing in our reading and writing.

**Reading:** two 40-minute Guided Reading sessions per week, as well as individual reading and reading in the context of the main curriculum objectives. Discussion and written answers based on specific shared texts.

Children will continue to develop positive attitudes to reading and understanding of what they read by:

- listening to and discussing a range of fiction and non-fiction, with a focus, in this half-term, on adventure stories and persuasive writing.
- exploring the structure of fictional stories, investigating the purpose of the opening, build-up, main action, climax resolution and ending.
- identifying themes and conventions in a wide range of books.
- discussing words and phrases that capture the reader's interest and imagination.
- checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- asking questions to improve their understanding of a text
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predicting what might happen from details stated and implied
- identifying main ideas drawn from more than one paragraph and summarising these
- identifying how language, structure, and presentation contribute to meaning

**Writing:** three or four lessons a week (plus 20 minutes handwriting) based on a specific text and developing the following skills:

- planning and structuring texts, based on our reading and understanding of adventure stories and persuasive texts.
- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- organising paragraphs around a theme
- creating settings, characters and plot

We will have a **particular focus on evaluating and improving our work by:**

- assessing the effectiveness of their own and others' writing and suggesting improvements
- proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- proof-read for spelling and punctuation errors
- read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

**Grammar:** One 40-minute lesson per week. The grammar focus will feed into all written work throughout the week. Areas of focus:

- Use of **inverted commas/speech marks** to punctuate direct speech.
- Introduction to further **speech punctuation**, including commas to separate speech and narrative and use of capital letters.
- Introduction to **paragraphs** as a way to group related material, or to show move between different speakers, settings, events and occasions.
- Use of **adverbial phrases** to add detail to descriptive narrative, e.g. *"Help!" he roared, waving his arms wildly*. Also, **fronted adverbials**, which begin a sentence, e.g. *As she sipped her cool drink, she strolled happily along the path*.
- Expressing time, place and cause using **conjunctions** (e.g. *when, before, after, while, so, because*), **adverbs** (e.g. *then, next, soon, therefore*), or **prepositions** (e.g. *before, after, during, in, because of*)

**Spelling:** one hour lesson per week. Spelling patterns/words will be the focus in all written work throughout a two week block. Children will bring a spelling list home to learn every other week. Groups may focus on some of the following:

- Continue to introduce the Year 3 objectives using a range of strategies.
- Common suffixes
- Compound words
- Apostrophes
- Silent letters

## MATHS:

There will be 5 hour long maths lessons per week. One lesson will focus on mental maths, problem solving and improving arithmetic skills.

### **Fractions**

Count in 1/4s and 1/2s; understand concept of fractions; begin to understand eighths; fractions with a total of 1:  $\frac{3}{4} + \square = 1$ ,  $\frac{2}{3} + \square = 1$ ,  $\frac{5}{8} + \square = 1$ .

### **Place value and division**

Understand place value in 3-digit numbers, including money; multiply and divide numbers by 10 and 100 and understand the effect; understand that division is the inverse of multiplication.

### **Time, position direction**

- Read the time on a 12-hour digital clock and to the nearest 5 minutes on an analogue clock
- Convert time between analogue and digital
- Begin to calculate time intervals in hours and minutes
- Understand angles as degrees of turn, right angles as quarter turns, clockwise and anticlockwise
- Understand that four right angles make a complete turn and two make half a turn

### **Multiplication and division**

- Use the 4 times table to learn the 8 times table
- Recall x2, 3, 4, 5, 8, 10 tables
- Use times tables to divide with remainders
- Multiply & divide by 4 by doubling or halving twice
- Find unit and non-unit fractions of numbers using x2, 3, 4, 5, 8, 10.
- Multiply & divide by 4 by doubling or halving twice; find unit and non-unit fractions of numbers using x2, 3, 4, 5, 8, 10.

Children must continue to review and learn the following times tables: 2,5,10, 3 and 4. Some will progress to 6 times tables.

### SCIENCE:

Science is taught for 2 one hour sessions per week. Much of the work is practical and children will work in the Laboratory. Work will be linked with the development of scientific skills.

Children will investigate different types of soils and to use terms such as permeable and impermeable. They will consider the similarities and differences of materials related to their previous work about rocks and their properties such as absorbency and hardness. Finally they will carry out an Independent enquiry to investigate materials that are waterproof. Through their work in the lab they will begin to understand the importance of investigation of: something to measure, something to change, things to keep the same. They will have the opportunity to record results in a systematic and clear way and should recognise why it is important to collect data to answer questions. They will be encouraged to raise questions and select their own equipment, planning and working independently and confidently.

### GEOGRAPHY:

This term in Geography children continue to learn about volcanoes. Children will again have the opportunity to use the library and internet to research and we would encourage them to keep an eye on the news for any topical information relating to volcanic eruptions around the world. The topic will culminate in lessons about tsunamis, earthquakes and floods. We will learn what causes them, what their effects are and how we can help victims of such disasters. Using an atlas is also covered this half term so if you have one at home please encourage your child to use it, along with Google Earth on the computer to locate volcanoes. We will also be finding out about the water cycle.

### ICT:

This term we will continue to focus on producing a Power point presentation covering aspects of our Term 2 Theme 'Violent Earth'. The children will learn how to produce a power point, use a snipping tool, add hyperlinks, use 2Animate to make a Gif and add audio to their presentation. Do encourage your child to have a go at home as well.

### PSHCE:

This half term there will be a strong focus on team building and relationships. This will include a visit to The Club where the children will work together to strength their team building skills. During this visit will also be considering the use of exercise in lifting spirits and feeling positive, putting this into practice with different exercises during the day. Our Values of the month for this half term are February-Trust and March-Patience. These will be discussed in class and children will be given the opportunity to share their experiences and opinions. To conclude the term, we will be discussing how to manage pocket money – should we spend or save?!

### Art:

Following our study of 'The Wave' by the artist Hokusai and the subsequent focus on watercolour work we will turn our attention to the art of Georgia O'Keefe. They will be encouraged to observe artwork closely and record all different types of strokes seen. They will try their own observational drawing using oil pastels and paints and they will record from first hand observation. There will be the opportunity to draw plants and flowers using pencils and to be able to observe different viewpoints. They will have the opportunity to try observational drawing, using a view-finder to zoom in and enlarge an image to create their own Georgia O Keefe masterpiece. This will continue into Term 3.

### French:

This half-term, we are revisiting personal details, e.g. saying your name and age. However, we are adding on more! We are looking at nationalities and this brings in the fun rules about masculine and feminine adjectives. We will also be making French ID Cards. In the last week of term, students will be learning about the mischievous traditions that take place on April 1<sup>st</sup> in France so watch out!!!

### Music:

Children will develop their ability to create, combine and perform rhythmic and melodic material as part of a class performance. They will identify melodic phrases and play them by ear, identify and perform rhythmic patterns and identify how different phrases can be performed expressively. We will work together to make important musical decisions considering intention and structure, which will lead up to a class radio show composition and performance.

## Physical Education:

Physical Education, experienced in a safe and supportive environment, is vital and unique in its contribution to a pupil's physical and emotional development and health. The Physical Education Curriculum aims to provide for pupils' increasing self-confidence through the ability to manage themselves successfully in a variety of situations. A balance of individual, team, co-operative and competitive activities aim to cater for individual pupils' needs and abilities. The scheme of work is based on progressive learning objectives which, combined with varied and flexible teaching styles, endeavour to provide appropriate, stimulating, challenging and enjoyable learning situations for all pupils.

During this half term in PE, the children will continue their Swimming lessons, focusing on front crawl, back stroke and breast stroke technique, continually developing their water confidence. In their other PE lessons, they will be focusing on games specifically looking at Netball with a range of activities and small games to develop the skills, competencies and tactical awareness of football.

Don't forget to check the PE Weebly page: <http://bsakprimary.weebly.com/pe>

Date for your diary:

Wednesday 22<sup>nd</sup> March: Fantastic Mr Fox theatre trip.