



Primary Arabic Newsletter

March 2016

نشاطات قسم اللغة العربية للمرحلة الإبتدائية للفصل الثانى

Welcome to the first edition of the Primary Arabic Newsletter. We hope this newsletter will give you an insight into the fun and engaging activities taking place during Arabic lessons at BSAK. There is so much amazing learning across school with children focused on understanding, speaking, reading and writing Arabic. This week the Year 2 and 3 children saw a puppet show written and produced in Arabic by some of our Year 7 students. What a way to inspire and thrill our younger pupils.

The Arabic Team

Arabic in Nursery

It is never too early to start learning a new language and in Nursery both our native and non native Arabic Speakers have daily exposure to Arabic. The children are encouraged to use Arabic greetings and we learn new key words each week.

Everyone loves the weekly assembly with 'Jamal' the camel and 'thu'baan' the snake. The children know that Jamal does not speak any English so we always speak to him in Arabic. Poor 'thu'abaan,' is not very good at counting so each class looks after him for a week so the children can teach him. He still needs a lot of help!



Look out for the vocabulary we are covering in the Nursery Newsletter.

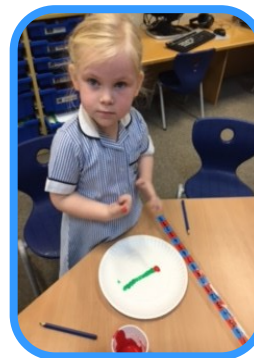
In **Reception** the focus is very much on

Speaking and Listening and our Arabic lessons are all based around the year group's current topic.

The children have had a lot of fun using their Arabic in different ways. They all loved using their knowledge of Arabic place names to describe where the Gingerbread Man travelled around school.

Tasting different types of 'haleeb' (milk) was a highlight and the children are all very good at using the phrases, 'uhibu / la uhibu' (I like / I don't like.)

Click these clips [1](#) [2](#) [3](#) to listen to the Reception children pretending to be a فَرَاشَة faraasha (butterfly)



Learning to read Arabic in Year 1 and Year 2

In Year 1 and 2 the children have the exciting challenge of learning to read Arabic. Not only do they have to learn to recognise all the Arabic letters, but they need to know how each letter changes shape depending on its position in the word. Year 2 were very proud of themselves recently when we went for an 'Arabic reading walk,' as they were amazed by how many signs they could read around school.

Learning to read Arabic is not always easy but with the help of our puppets; Ankabout, Timsaah and Jamal, the children are learning to read words containing the letters they have covered. Each time a new letter is introduced an engaging and hands on task is planned to support letter recognition. We have made the letter د 'd' with dirham, made ذ 'th' 'thahabi,' (gold) and we used 'nujoom' (stars) to make the letter ن 'n.' These practical activities are not only fun but help the children to remember the letters.



The children love using their Arabic in real contexts. Please encourage them to spot the letters around school and practise speaking Arabic when they can.

If your child is in Year 2, look out for the weekly video clips of the children speaking Arabic on the Year 2 Blog.

Cooking, singing and forecasting the weather in Year 3

In Year 3, the highlight last term was definitely making smoothies. The children used their spoken Arabic and showed off their food and drink vocabulary as they created and served drinks to each other. Course A children enjoyed learning a new song and talking about their outfits.

This term the children have become weather reporters and can forecast the weather in Arabic for you around the world. [Click here to listen to the children forecasting the weather.](#)





A very interesting article about the importance of learning Arabic.

<https://www.britishcouncil.org/voices-magazine/why-arabic-should-be-taught-uk-schools>

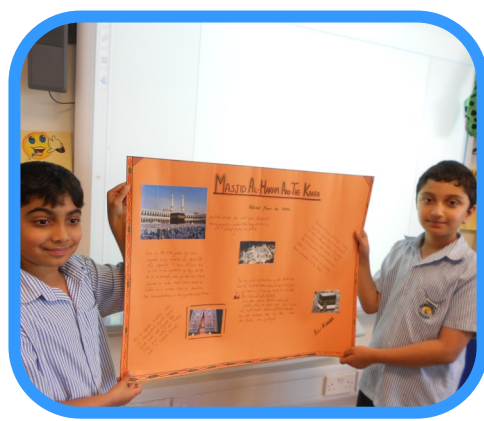
Learning Arabic in Year 4

Year 4 are now very good at talking about their hobbies and expressing their likes and dislikes and the role play taking place shows how the children are gaining confidence when speaking Arabic in front of others.

The Year 4 teachers have been impressed by the links the children have made during their current topic. Mrs Robb explains more below.

There has been a tremendous amount of excitement amongst parents, children and teachers as we embarked on our new theme this term comparing life in the Dark Ages and The Anglo-Saxons and that of the Golden Age of Islam, which has left us all enthralled!

The children have been able to make cross curricular links in their learning to that done in Islamic Studies and Arabic. Many of the scholars studied in Islamic Studies have been referenced in our Humanities lessons and the children are fascinated with these links. So many parents have complimented us on our choice of study and this will culminate in our trip to the Grand Mosque in April. When labelling diagrams, in their History, unsolicited the children have been writing the names in Arabic, along with many phrases. This is a joy to behold and it is testament to the fact that learning is more relevant to the children, when they see connections. Similarly, they are intrigued to see that many of the devices and theories we have today, originated in the House of Wisdom, in Baghdad and that this part of the world was so advanced in comparison to Europe, during the same period. We were delighted to welcome Mrs Naib who came in to speak to us about Baghdad and to see her PowerPoint.



Year 4 Islamic Studies

Useful website links

Here are some you tube links to some of the songs the children use in Arabic class.

Days of the week:

https://www.youtube.com/watch?v=a9yuw9_vHMg

Colours:

<https://www.youtube.com/watch?v=516NDNR5648>

Family:

<https://www.youtube.com/watch?v=qtcr84PaNxE>



Year 5 have been busy talking about their family, hobbies and the weather. Learning how to make Arabic food during activity week was a highlight for many of our students. Book week was a great opportunity for the students to use their spoken Arabic to describe which character they were and what they were wearing.



Junior School Arabic Gallery

Tasting traditional Arabic food



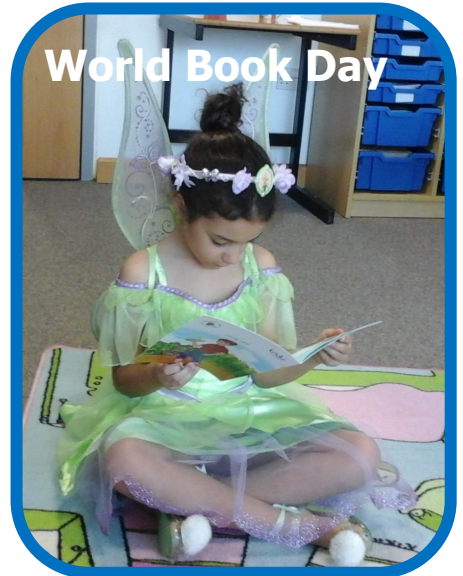
Making Smoothies



Tasting different kinds of milk



World Book Day



Using pipe cleaners to make the shapes of the Arabic letters.





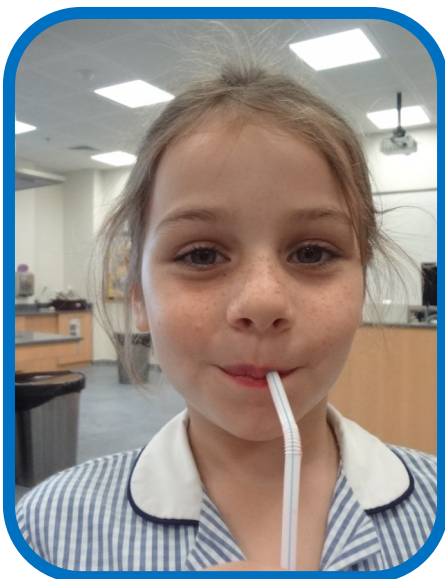
Making the letter 'saad,' with playdough.



Tasting 'khubz.'



**A favourite game in
Course A,
musical reading.**



(latheeth) لَذِيذٌ
Delicious smoothies!



Reception learning about parts of the body.



Year 4 loved typing in Arabic!



Year 2 matched the words to the places around school.



Year 2 Course A students. When the music stops you pick a word, read it and work out whether it is a noun, verb or command.



Booma—the Arabic speaking gorilla in the Year 7 Puppet Show.



Growing the letter ع with a'das.

