

Overview of Work

Year 3 Term 2 second half term

ENGLISH:

This half-term, we will continue to look at and write adventure stories. We will also investigate persuasive writing in our reading and writing.

Reading: two 40-minute Guided Reading sessions per week, as well as individual reading and reading in the context of the main curriculum objectives. Discussion and written answers based on specific shared texts.

Children will continue to develop positive attitudes to reading and understanding of what they read by:

- Listening to and discussing a range of fiction and non-fiction, with a focus, in this half-term, on adventure stories and persuasive writing.
- Exploring the structure of fictional stories, investigating the purpose of the opening, build-up, main action, climax resolution and ending.
- Identifying themes and conventions in a wide range of books.
- Discussing words and phrases that capture the reader's interest and imagination.
- checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- asking questions to improve their understanding of a text
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predicting what might happen from details stated and implied
- identifying main ideas drawn from more than one paragraph and summarising these
- identifying how language, structure, and presentation contribute to meaning

Writing: five 40-minute lessons a week based on a specific text and developing the following skills:

- Planning and structuring texts, based on our reading and understanding of adventure stories and persuasive texts.
- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- organising paragraphs around a theme
- creating settings, characters and plot

We will have a **particular focus on evaluating and improving our work by:**

- assessing the effectiveness of their own and others' writing and suggesting improvements
- proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- proof-read for spelling and punctuation errors
- Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Grammar: One 40-minute lesson per week. The grammar focus will feed into all written work throughout the week. Areas of focus:

- Use of **inverted commas/speech marks** to punctuate direct speech.
- Introduction to further **speech punctuation**, including commas to separate speech and narrative and use of capital letters.
- Introduction to **paragraphs** as a way to group related material, or to show move between different speakers, settings, events and occasions.
- Use of **adverbial phrases** to add detail to descriptive narrative, e.g. *“Help!” he roared, waving his arms wildly*. Also, **fronted adverbials**, which begin a sentence, e.g. *As she sipped her cool drink, she strolled happily along the path*.
- Expressing time, place and cause using **conjunctions** (e.g. *when, before, after, while, so, because*), **adverbs** (e.g. *then, next, soon, therefore*), or **prepositions** (e.g. *before, after, during, in, because of*)

Spelling: one 40-minute lesson per week. Spelling patterns/words will be the focus in all written work throughout a two week block. Children will bring a spelling list home to learn every other week.

- Learn statutory words from the new National curriculum.
- Focus on commonly misspelt words using a range of strategies to learn them.
- Continue to introduce the Year 3 objectives using a range of strategies.
- Common suffixes
- Compound words
- Apostrophes
- Silent letters

MATHS:

There will be seven 40-minute maths lessons per week. One lesson will focus on mental maths and improving mental agility.

Place value and division

Understand place value in 3-digit numbers, including money; multiply and divide numbers by 10 and 100 and understand the effect; understand that division is the inverse of multiplication.

Time, position direction

- Read the time on a 12-hour digital clock and to the nearest 5 minutes on an analogue clock
- Convert time between analogue and digital
- Begin to calculate time intervals in hours and minutes
- Understand angles as degrees of turn, right angles as quarter turns, clockwise and anticlockwise
- Understand that four right angles make a complete turn and two make half a turn

Multiplication and division

- Use the 4 times table to learn the 8 times table
- Recall x2, 3, 4, 5, 8, 10 tables
- Use times tables to divide with remainders
- Multiply & divide by 4 by doubling or halving twice

- Find unit and non-unit fractions of numbers using x2, 3, 4, 5, 8, 10.
- Multiply & divide by 4 by doubling or halving twice; find unit and non-unit fractions of numbers using x2, 3, 4, 5, 8, 10.

Children must continue to review and learn the following times tables: 2,5,10, 3 and 4. Some will progress to 6 times tables.

SCIENCE:

Science is taught for three 40-minute sessions per week. Much of the work is practical-linked with the development of scientific skills.

Children will investigate different types of soils and to use terms such as permeable and impermeable. They will consider the similarities and differences of materials related to their previous work about rocks and their properties such as absorbency and hardness. Finally they will carry out an Independent enquiry to investigate materials that are waterproof. Through their work in the lab they will begin to understand the importance of investigation of: something to measure, something to change, things to keep the same. They will have the opportunity to record results in a systematic and clear way and should recognise why it is important to collect data to answer questions. They will be encouraged to raise questions and select their own equipment, planning and working independently and confidently.

GEOGRAPHY:

This term in Geography children will be learning about volcanoes. This is a topic that really excites them. We will look in particular at the location of volcanoes around the world, their causes and the impact that they have on the local environment and its inhabitants. Children will again have the opportunity to use the library and internet to research and we would encourage them to keep an eye on the news for any topical information relating to volcanic eruptions around the world. We will find out about famous volcanoes and place the dates of their eruption on a simple time line. The topic will culminate in lessons about tsunamis, earthquakes and floods. We will learn what causes them, what the effects of them are and how we can help victims of such disasters. We will also be finding out about the water cycle.

ICT:

This term we will be focussing on producing a Power point presentation covering aspects of our Term 2 Theme 'Violent Earth'. The children will learn how to produce a power point, use a snipping tool, add hyperlinks, use 2Animate to make a Gif and add audio to their presentation. Do encourage your child to have a go at home as well.

PSHCE:

This half term there will be a strong focus on being healthy in both mind and body, looking after ourselves as a whole person. This will include Wellness Week in which children will be participating in a range of relaxation activities; also involving a visit to Mushrif Park. We will also be considering the use of exercise in lifting spirits and feeling positive, putting this into practice with a fun fitness session run by a visiting specialist. With Sport's Day approaching the skill of working cooperatively will be explored along with the idea that it's not all about winning but rather having the opportunity to take part.

Our Values of the month for this half term are February-Honesty and March-Freedom. These will be discussed in class and children will be given the opportunity to share their experiences and opinions. We

will also be continuing to look at Road Safety and its impact on everyday life in the UAE. To end the term we will revisit targets set and consider if they have been achieved and if so what are the next steps.

Art:

The children will focus on the art of Georgia O'Keefe. They will be encouraged to observe artwork closely and record all different types of strokes seen. They will try their own observational drawing using oil pastels, watercolours and charcoal and they will record from first hand observation. There will be the opportunity to draw plants and flowers using pencils and to be able to observe different viewpoints. They will have the opportunity to try observational drawing, using view-finder to zoom in and enlarge an image.

Music:

Children will develop their ability to create, combine and perform rhythmic and melodic material as part of a class performance. They will identify melodic phrases and play them by ear, identify and perform rhythmic patterns and identify how different phrases can be performed expressively. We will work together to make important musical decisions considering intention and structure, which will lead up to a class radio show composition and performance.